

SCOLAR English Alliance 2024/25

1.	Programme	From reading to e-writing with 21st century skills (for KS2)
2.	Programme Partner	The Centre for Language Education and Multiliteracies Research (CLEMR) of the Faculty of Education, The Chinese University of Hong Kong (CUHK), was established in 2008 with the mission of operating in different areas associated with English Language Education. CLEMR has collaborated with over 500 primary and secondary schools in Hong Kong on various projects.
3.	Programme Objectives	<p><u>Student Sessions</u></p> <p>The objectives of the programme are:</p> <ul style="list-style-type: none"> ▪ Enabling students to use self-regulated reading strategies in the three stages of reading, <i>ie</i> before reading, while reading and after reading ▪ Enabling students to use self-regulated writing strategies in the three stages of writing, <i>ie</i> before writing, while writing and after writing ▪ Connecting students’ reading and writing to better facilitate their process of writing ▪ Enhancing students’ reading and writing competence through the use of 21st century skills, <i>ie</i> creativity, critical thinking and collaboration ▪ Providing opportunities for students to develop and experience 21st century skills through the use of e-learning tools and collaborative activities ▪ Enhancing students’ motivation and confidence in English writing
4.	Programme Content	<p>The programme has a quota of 30 primary schools.</p> <p><u>Student Sessions</u></p> <p>The 5-hour programme is divided into two sessions, with Session 1 (3 hours) and Session 2 (2 hours) conducted on two consecutive school days.</p> <p>Session 1 (3 hours)</p> <p><u>Part A: Getting Ready to Write (2 hours)</u></p> <p>Participating students:</p> <ul style="list-style-type: none"> ▪ Read and analyse reading texts of a specific theme ▪ Learn and practice using self-regulated reading and writing strategies/ graphic organisers in the different stages of writing: before, while and after ▪ Engage in learning tasks which develop their self-regulation and 21st century skills, enhanced with e-learning resources/tools <p><u>Part B: Fun and Games (On Nearpod) (1 hour)</u></p> <p>Participating individually, students:</p> <ul style="list-style-type: none"> ▪ Apply the self-regulated reading and writing strategies as well as the 21st century skills learned in Part A ▪ Do mini reading and writing tasks using iPads <p>Session 2 (2 hours)</p> <p><u>Part C: Experiencing the Three Writing Stages (2 hours)</u></p> <p>Participating students:</p> <ul style="list-style-type: none"> ▪ Create their own writing, <i>eg</i> posters/brochures/blogs/information texts/articles, using self-regulated writing strategies during the before-, while- and after-writing stages ▪ Publish their final drafts using Book Creator ▪ Do peer and self-evaluation

5	Catering for Learner Diversity	<p>To cater for learner diversity, the following measures are adopted:</p> <ul style="list-style-type: none"> ▪ For the main reading text of each theme, there will be two versions: Level 1 (average) and Level 2 (more difficult). ▪ Participating schools can choose the theme and the level that are suitable for the interest and language abilities of their students. ▪ Graded learning materials, with more language support, are available if needed. ▪ More able students can be taught a wider range of self-regulated reading and writing strategies /21st century skills. Less able students will be taught basic self-regulated reading and writing strategies /21st century skills, which enable them to go through the three writing stages and develop some basic 21st century skills.
6.	Participants	<p><u>Briefing Session for Teachers</u></p> <ul style="list-style-type: none"> ▪ Programme coordinator of each school ▪ Principals are welcome. <p><u>Professional Development Workshops</u></p> <ul style="list-style-type: none"> ▪ 1 to 5 English Language teachers per school <p><u>Student Sessions</u></p> <ul style="list-style-type: none"> ▪ 30 Primary 4/5/6 students per school; and ▪ 1 to 2 English Language teacher(s) to observe and support students' learning
7.	No. of Sessions	<p>One Briefing Session for Teachers</p> <p>Three <i>identical</i> Professional Development Workshops held on three different dates for teachers to choose from</p> <p>Two Student Sessions, Session 1 (3 hours) and Session 2 (2 hours)</p>
8.	Date, time and venue	<p><u>Briefing Session for Teachers</u></p> <ul style="list-style-type: none"> ▪ Date: September 2024 (The exact date is TBC.) ▪ Time: 2:30 p.m. to 4:00 p.m. ▪ Venue: Zoom <p><u>Professional Development Workshops</u></p> <p>There will be <i>three</i> dates for teachers to choose from.</p> <ul style="list-style-type: none"> ▪ Date: October 2024 (The exact dates are TBC.) ▪ Time: 2:00 p.m. to 5:00 p.m. ▪ Venue: CUHK <p><u>Student sessions</u></p> <p>The exact dates and time will be arranged with each participating school.</p> <ul style="list-style-type: none"> ▪ Dates: Two consecutive school days from October 2024 to January 2025 ▪ Time: Within the school timetable ▪ Venue: The participating schools

9.	How to Apply	<ul style="list-style-type: none"> ▪ Please complete the application form on https://cloud.itsc.cuhk.edu.hk/mycuform/view.php?id=2333893 and submit it by 5th July, 2024 (Friday). ▪ For enquiries, please call Ms Rowena Cheng at 3943 3177.
10.	Remarks	<ul style="list-style-type: none"> ▪ Lots will be drawn in case of over-enrolment. ▪ Schools will be informed of the application result by CLEMR. ▪ If face-to-face classes are suspended during the programme period for reasons such as a pandemic, respective sessions will be conducted online. ▪ In case of extreme weather conditions, the arranged events will be rescheduled.